



English courses  
Age 8

Lower Primary

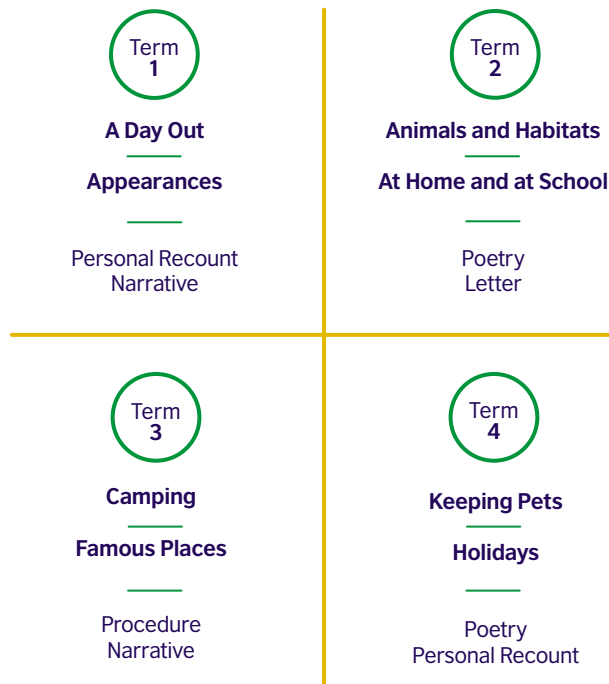
—  
**Primary 2**

**Nurturing creative  
thinkers and  
confident  
communicators**



# Course outline

## Primary 2



# Learn English and develop skills for life

## Life and study skills

## Classroom tasks

### Writing and Representing



- Planning and organising ideas to produce a range of texts, i.e. narrative, letter, etc.
- Writing and editing a variety of text types
- Developing characterisation using narrative techniques
- Using text features appropriate to the text type
- Organising texts using paragraphing and punctuation

### Reading and Viewing



- Analysing a range of written texts
- Taking notes and identifying main ideas and details
- Making simple generalisations, predictions and inferences
- Identifying text features
- Responding to a variety of texts (fiction and non-fiction)

### Listening and Viewing



- Engaging with a wide range of media, i.e. poetry, film, visual texts, etc.
- Identifying details
- Identifying main ideas
- Making predictions
- Making inferences
- Following instructions

### Speaking and Representing



- Producing spontaneous and planned spoken texts
- Speaking with accurate pronunciation and intonation
- Reading aloud with confidence
- Presenting ideas and opinions with clarity
- Collaborating and sharing ideas and points of view
- Demonstrating knowledge of spoken grammar and register

### Grammar



- Using appropriate level metalanguage to talk about language in use
- Applying grammar knowledge to complete written and oral tasks based on course themes

### Vocabulary



- Using appropriate level metalanguage to develop a greater range of vocabulary
- Developing skills for deducing the meaning of unknown words
- Applying learned words and phrases to support the development of reading, writing, listening and speaking

This course contains a range of graded activities that covers the core content of the Singaporean MOE English Language Primary curriculum, building towards the PSLE. By using a variety of themes, language and skills can be recycled and built on throughout the year, increasing our students' ability to succeed in both local examinations and effectively engage with the wider community.