

Week 5 : Chameleon's Adventures (30 June to 04 July 2025)

This week, students will explore the fascinating world of chameleons, learning about their features and superpowers. They will engage in vocabulary development, grammar practice, and storytelling through "The Mixed-Up Chameleon," while also working on creative projects, including making chameleon models and an adventure booklet.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Chameleon's features	Topic: Chameleon's Superpowers	Topic: Favourite Animal	Topic: Animals on the Move	Topic: Chameleon's Adventures
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Value animals. Helping children to understand that there are differences between animals and what we could do to protect. Children will discuss, complete role play activities and draw what their chameleon can do.				
	Phonemic Awareness: Magic -e and long vowels l, u, o and a				
	Vocabulary Skills: Zoo animals and adjectives to describe them. Story Time: The Mixed-up Chameleon	Sight words (Sentence Stems) every, my, where, play, see Story Time: The Mixed-up Chameleon	Grammar Skills: can for ability. Talk about what animal can and can't do. Story Time: The Mixed-up Chameleon	5 Sight words (Sentence Stems) Have, our, there, like, give Story Time: Dear Zoo	Consolidation: Review all the sight words and grammar from the week. Story Time: Dear Zoo
	Project: Making a chameleon on pegs	Project: Use chameleon pegs to catch flies scattered in classroom	Project: Making students' favourite animal	Project: tracing, cutting, and making a chameleon	Project: Make a chameleon's adventure booklet
Reflection By the end of the week, learners will have made a chameleon's adventure booklet which describes a chameleon and shows everything it can do.					

Week 6 : Reading is fun! A Phonics and Literacy Course (07 July to 11 July 2025)

Fairy tales and animal stories will be the source of your child's reading this week, as they explore magical worlds to build their reading confidence. Each day will focus on a different set of tricky words or phonics to teach, test, and use their reading awareness. With crafts and drama games, your child will have the opportunity to share their love of reading with you and their classmates.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Jasper and the Mask	Topic: Crocodiles and tricky words	Topic: Farm Animals	Topic: Finger Puppets and Storytelling	Topic: Books and Review
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus Students will work together to create our own farm animals and share them with our friends, learning how to help each other and take pride in their work.				
	Phonemic awareness Long Vowels and blending sounds				
	Phonics Focus: <ul style="list-style-type: none"> Long vowel sounds: /ar/ and /or/ Consonant Sounds: /ch/ /sh/ /th/ Tricky Words: we, me, into, was, are, the, they, all 	Phonics Focus: <ul style="list-style-type: none"> Vowel sounds: /ai/ /oa/ /ee/ Consonant sounds: /qu/ and /ng/ Tricky Words: come, out, little, one, what, when, there, were 	Phonics Focus: <ul style="list-style-type: none"> Long Vowel Sounds: /oo/ /ou/ /ue/ Vowel Sounds" /oi/ /ie/ Tricky Words: like, who, asked, people, could, your, looked, said Add words to a phonics dictionary 	Phonics Focus: <ul style="list-style-type: none"> Blended sounds: // and /r/ Tricky Words: because, many, why, goes, two, right, does, made Add words to a phonics dictionary 	Phonics Focus: <ul style="list-style-type: none"> Review of the weeks phonics Review of tricky words Sight words review
	Story Time: Jasper's Beanstalk	Story Time: Have you seen the Crocodile?	Story Time: Farmer Duck	Story Time: Pardon? Said the Giraffe	Story Time: Hairy Maclary from Donaldsons Dairy
	Project: Role play the story and make a Jasper mask	Project: Make a crocodile headdress or model	Project: Make clothespin farm animals	Project: Create a giraffe finger puppet and retell the story	Project: Make a new book cover for the story
Reflection Students will learn more about where their food comes from and will create their own meal plans at the end of the week.					

Week 7: A world of imagination (14 July to 18 July 2025)

Help your child develop their imaginative skills as they explore myths, fairytales and magic. They'll develop their literacy by looking at sight words and first and last sounds. They'll learn words and structures to talk about characters, settings and themes from well-known narratives.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Common animals in fairy tales	Topic: Mythical creatures in fairy tales	Topic: Fairy tales and magic	Topic: Mythical creature: dragons	Topic: Where the story happens
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Join in and Play. Children will learn about the basics of cooperation, getting along, making friends, and being a friend. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic awareness: Differentiating between first and last sounds and sight words: once, upon, give, where, little, go				
	Grammar Skills- sentence stems: (it/ they can/can't + infinitive) Story Time: Three Billy Goats Gruff	Vocabulary Focus: word recognition (troll, dragon, giant, unicorn, mermaid) Story Time: The Singing Mermaid – Julia Donaldson	Vocabulary Focus: Words related to magic (spells, objects, animals, plants) Story Time: Jack and the Beanstalk	Vocabulary Focus: adjectives of appearance (beautiful, ugly, stunning, tall) Story Time: The Paper Bag Princess	Vocabulary Focus: woods, forest, river, farm, castle, cave; Story Time: Little Red Riding Hood
	Project: Animal face mask craft – drama: re-enacting the story	Project: Paper plate mermaid or merman craft	Project: Make the magic beanstalk and the Giant's lair.	Project: Dragon pencil pot craft	Project: Make puppets and mini diorama to perform the story
Reflection The week will end with making a diorama and puppets to perform their favourite story.					

Week 8: Our World: Blue Planet (21 July to 25 July 2025)

<p>While going on an undersea adventure, this week learners will explore empathy and the importance of understanding that other people have feelings that are similar and different to their own. They'll develop the grammar and vocabulary skills of comparing, contrasting and compound words and focus on the h digraphs found in words such as whale, dolphin and fish.</p>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: The world's oceans	Topic: Ocean life	Topic: Strange-looking ocean creatures	Topic: Coral reefs	Topic: Protecting our oceans
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Understand and Care . Children will learn about empathy and the importance of understanding that other people have feelings like theirs – and different from theirs. We can show we care by listening to others and respecting their feelings. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic Awareness: h digraphs: sh (fish, shark, shark, shell), wh (whale), ph (dolphin), ch (sea urchin)				
	Grammar skills: comparatives (larger, deeper, colder) Story Time: “Commotion in the Ocean” by Giles Andrea and David Wojtowycz	Grammar skills: Superlative adjectives (the largest, the deepest, the coldest) Story Time: “Jolly Olly Octopus” by Tony Mitten	Vocabulary focus: synonyms (strange, odd, weird; big, huge, enormous; tiny, small, microscopic) Story Time: “Mister Seahorse” by Eric Carle	Vocabulary focus: compound words (angelfish, parrotfish, butterflyfish, lionfish, clownfish, frogfish) Story Time: “A Fish out of Water” by Helen Palmer	Grammar Skills: verbs with the prefix re-: reduce, reuse, recycle Story Time: “Gilbert the Hero” by Jane Clarke
	Project: Ocean in a bag	Project: Ocean Animal Suncatcher	Project: The Strangest looking ocean creature art competition	Project: Coral Reef model	Project: Bottle Cap Fish art
Reflection By the end of the week, learners will have made an ocean in a bag, competed in an art competition, and made a coral reef model to show all they have learnt about our strange oceans.					

Week 9: Great Events (28 July to 01 August 2025)

<p>We celebrate many different events throughout the year. This festival themed week will allow learners to share their experiences of celebrations. They'll learn language to describe their emotions and adverbs of frequency to discuss their favourite activities. Focusing on the magic-e and long vowels, learners will read and interact with stories to improve their literacy skills.</p>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Children's Day	Topic: Easter	Topic: Halloween	Topic: Christmas	Topic: New Year's Around the World
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Accept and Value Each Person. Helping children to understand that there are differences between people from different cultures, but everybody should be respected. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic Awareness: Magic -e and long vowels l, u, o and a				
	Vocabulary Skills: Feelings during a celebration (excited, nervous, overwhelmed) Story Time: "What's more scary than a Shark?" by Paul Bright	Sight words (Sentence Stems) every, my, where, play, see Story Time: The Ugly Duckling	Grammar Skills: Adverbs of Frequency: (never, rarely, sometimes, usually, always) Story Time: The Frog Prince – Pippa Goodhart & Yannick Robert	5 Sight words (Sentence Stems) Have, our, there, like, give Story Time: The King and His Wish – Alison Hawes & Kate Slater	Consolidation: Review all the sight words and grammar from the week. Story Time: The Toys' Party – Roderick Hunt & Alex Brychta
	Project: Making a Japanese children's day fish kite (koinobori)	Project: Making an Easter egg	Project: Making jumping frog puppets & a witch's cauldron	Project: Making Christmas ornaments	Project: Drama Planning a party for the holidays
Reflection By the end of the week, learners will have made a kite, planned a party for the holidays, and performed their favourite stories.					

Week 10: Connected World: Transport (04 August to 08 August 2025)

How many forms of transport does your child know? During our Connected World: Transport week, learners will learn about different forms of terrestrial and extra-terrestrial transport, sharing their experiences and using their imagination to create their own. Focusing on long and short vowels, they'll compare forms of transport and learn new words.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Transport on the land	Topic: Transport in the air	Topic: Transport on the water	Topic: Emergency vehicles (land, air and water)	Topic: Transport in Space!
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Try and Stick With It. Children will learn about flexibility and perseverance – skills essential to success in all areas of life, at all ages and stages. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic awareness: long vowel sound /a/ and /ar/ and – long /oa/ + differentiating between short and long /o/				
	Vocabulary: land vehicles (train, crane, truck,)	Vocabulary: air borne vehicles (helicopter, airplane, glider) Sentence stems using comparatives (faster, slower, louder, higher, lower, bigger, smaller)	Vocabulary: water transport (boat, ship, yacht, dinghy)	Vocabulary: emergency vehicles and who drives/flies them (e.g. fire truck – fire fighter, police car – police officer)	Vocabulary words: Space Transport (rocket, shuttle, moon buggy, satellite, space station)
Story Time: Trains, Cranes and Troublesome Trucks	Story Time: Number One Sam	Story Time: Jack's new boat	Story Time: Big Frank's Fire Truck	Story Time: Zoom Rocket Zoom	
Project: Egg carton steam train	Project: Popsicle stick aeroplane	Project: Paper boat origami collage	Project: Craft emergency vehicle	Project: Design and build a mini rocket ship or moon buggy	
Reflection By the end of the week learners will have explored different materials to make forms of transport related to air, land, sea and space.					

Week 11: Writing Stars (11 August to 15 August)

Designed for those learning to write, this week your child will dive into a story learning all about word classes, exciting vocabulary, and plot. They'll interact with the model text by acting it out, describing characters, and creating story maps to tell them tell the story at home. Then, using the story as a model they'll experiment with adapting the story with new language, and finally getting to express themselves in their own narrative!					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Introduction to the story	Topic: Martians	Topic: Innovation	Topic: Invention	Topic: Review and Consolidation
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus Students will focus on working collaboratively during group activities, listening to each other's ideas, and offering constructive feedback while sharing their stories and creations with the class.				
	Phonemic Awareness Differentiate sounds in sight words				
	Academic Focus: <ul style="list-style-type: none"> Use pictures and word cues to make predictions. Demonstrate understanding of word classes. Use challenging vocabulary from a story to write sentences 	Academic Focus: <ul style="list-style-type: none"> Sequence the main parts of the story. Recognise common errors in sentences and make corrections. Create a story map to show understand of the model text 	Academic Focus: <ul style="list-style-type: none"> Develop public speaking skills by retelling the story. Identify suitable words for substitution and recreate the story. Practice describing a Martian's body 	Academic Focus: <ul style="list-style-type: none"> Develop planning skills by creating a story map of their own story. Review and select key nouns, adjectives, verbs and adverbs for a story. Practice new language from the week 	Academic Focus: <ul style="list-style-type: none"> Develop editing and self-correction skills. Practice reading about by sharing own story with the class. Review new language and grammar from the week
	Outcome: Make a word class dictionary	Outcome: Create and write a description of a Martian	Outcome: Create own storyboard version of the story	Outcome: Write a short story	Outcome: Share story with classmates
Reflection By the end of the week, learners will have explored a story in depth and will have written their own narrative.					

Week 12: Reading for Preschool: A Land of Dinosaurs (18 August to 22 August 2025)

Help your little one develop a love of learning this March. This reading course will grow your child's reading confidence through exciting stories, games, and crafts as they explore the world of dinosaurs. Take a step back into history to learn prediction making, idea sequencing, new language and improve their social and motor skills in this interactive course.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: Diplodocus	Topic: Stegosaurus	Topic: Tyrannosaurus Rex	Topic: Triceratops	Topic: Dinosaurs
9:00am to 1:00pm	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus Throughout the week, students will practice working together during group activities, supporting each other while making dinosaur crafts, and sharing their creations with the class.				
	Phonemic Awareness Long vowels and diphthongs				
	Skills Focus: <ul style="list-style-type: none"> • Make predictions about the story • Learn dinosaur body parts • Follow verbal instructions 	Skills Focus: <ul style="list-style-type: none"> • Sequence story events • Describe imaginary situations • Learn story related vocabulary 	Skills Focus: <ul style="list-style-type: none"> • Make predictions about the story • Learn the names of dinosaurs • Study action verbs 	Skills Focus: <ul style="list-style-type: none"> • Retell the story • Talk about what dinosaurs ate • Categorise food 	Skills focus: <ul style="list-style-type: none"> • Practice writing and consolidation of skills • Review key vocabulary • Show and tell
	Storybook: There's a Diplodocus at the door	Storybook: There's a stegosaurus on the stairs	Storybook: Saturday night at the dinosaur stomp	Storybook: Don't invite dinosaurs to dinner	Storybook: Review the week's stories
Reflection By the end of the week, learners will have read four storybooks and made dinosaur crafts in preparation for show and tell					

Week 13: Oceans (25 August to 29 August 2025)

Go on an undersea adventure with this ocean's week with exciting animals and habitats to explore. Develop their communication, literacy and creativity skills as they read stories, learn vocabulary and complete fun crafts to consolidate and spark a love of learning. They'll get to read stories, develop their phonics awareness, and learn exciting adjectives to describe the world around them. Does your child want to go an adventure with us?

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: The World's Oceans	Topic: Ocean Life	Topic: Strange Looking Ocean Creatures	Topic: Coral Reefs	Topic: Protecting our Oceans
9:00am to 1:00pm	Circle Time:				
	Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus:				
	Understand and Care. Children will learn about empathy and the importance of understanding that other people have feelings like theirs – and different from theirs. We can show we care by listening to others and respecting their feelings.				
	Phonemic Awareness				
	Blending and practice of /sh/ /ph/ and /wh/				
	Academic Point	Academic Point	Academic Point	Academic Point	Academic Point
	Grammar skills: comparatives and superlatives (larger, the largest, deeper, the deepest, colder, the coldest)	<ul style="list-style-type: none"> Phonemic Awareness: h digraphs: sh (fish, shark, shark, shell), wh (whale), ph (dolphin), ch (sea urchin) 	<ul style="list-style-type: none"> Word focus: synonyms (strange, odd, weird; big, huge, enormous; tiny, small, microscopic) 	<ul style="list-style-type: none"> Word focus: compound words (angelfish, parrotfish, butterflyfish, lionfish, clownfish, frogfish) 	<ul style="list-style-type: none"> Grammar Skills: verbs with the prefix re-: reduce, reuse, recycle
	Story Time: "Commotion in the ocean" by Giles Andrea	Story Time: "Jolly Olly Octopus" by Tony Mitton	Story Time: "Mister Seahorse" by Marcus Pfister	Story Time: "A Fish Out of Water" by Helen Palmer	Story Time: "Gilbert the Hero" by Jane Clarke
	Project: Ocean in a bag	Project: Ocean Animal Suncatcher	Project: The Strangest looking ocean creature art competition	Project: Coral Reef model	Project: Bottle Cap Fish art
Reflection					
By the end of the week, students will have explored the wonders of the ocean through stories, vocabulary development, and creative projects, while enhancing their communication, literacy, and empathy skills, all while learning about ocean life, creatures, and the importance of protecting our oceans.					