

## Space: Best Dressed Aliens (Week 18 November to 22 November 2024)

Develop a growth mindset and emotional intelligence skills as we learn how aliens respond to feedback in space. Learners will grow their vocabulary for describing their feelings and experiences as well as learn how to be kind to one another. Exciting learning experiences in the classroom, including science experiments, craft, interactive games and role plays, will lead to progress in their reading, writing speaking and listening skills. Watch as their confidence and curiosity grow immersed in this exciting new world!

Time	Daily Learning Stages	
9:00	<b>Space Learning Stations and Assessment</b> Learners navigate “space learning stations’ whilst the teacher assesses each learner’s literacy skills.	
9:30	<b>Morning Meeting Day 1</b> <ul style="list-style-type: none"> <li>• Introductions and expectations</li> <li>• Theme introduced and learners share prior knowledge</li> </ul>	<b>Morning Meetings Days 2-5</b> <ul style="list-style-type: none"> <li>• Learners share news and feelings with the group</li> <li>• Focus for the day introduced</li> </ul>
10:00	<b>Craft/Experiment</b> Natural imagination and curiosity are used as a vehicle to improve speaking and writing confidence.	
10:30	<b>Differentiated Reading or Phonics Tasks</b> Each child completes tasks according to their individual literacy needs as assessed by the teacher. (Break at 11:00am)	
11:20	<b>Song and Dance Time</b> Songs provide a platform for developing confidence, vocabulary, listening comprehension and pronunciation.	
11:30	<b>Story and Comprehension</b> Learners are immersed in a new world with our exciting story. Differentiated comprehension tasks support improved literacy skills.	
12:15	<b>Learning Games and Drama</b> Children will participate in a fun game or Drama activity which builds on what they have been learning.	
12:45	<b>Review and Final Questions</b> Children review what they have been learning and ask any remaining questions.	

**Space: Travelling Back to Earth (Week 25 November to 29 November 2024)**

Imagination is the only limitation as we travel through space this week. Children will learn about the planets they pass by and the wonders of the solar system. They will develop their vocabulary for describing characters, settings and textures, whilst building their speaking confidence. A range of differentiated activities will support the learners in improving their speaking, listening, reading and writing skills, whilst expanding their knowledge of and fascination with the universe!

Time	Daily Learning Stages	
9:00	<p align="center"><b>Space Learning Stations and Assessment</b></p> <p align="center">Learners navigate “space learning stations’ whilst the teacher assesses each learner’s literacy skills.</p>	
9:30	<p><b>Morning Meeting Day 1</b></p> <ul style="list-style-type: none"> <li>• Introductions and expectations</li> <li>• Theme introduced and learners share prior knowledge</li> </ul>	<p><b>Morning Meetings Days 2-5</b></p> <ul style="list-style-type: none"> <li>• Learners share news and feelings with the group</li> <li>• Focus for the day introduced</li> </ul>
10:00	<p align="center"><b>Craft/Experiment</b></p> <p align="center">Natural imagination and curiosity are used as a vehicle to improve speaking and writing confidence.</p>	
10:30	<p align="center"><b>Differentiated Reading or Phonics Tasks</b></p> <p align="center">Each child completes tasks according to their individual literacy needs as assessed by the teacher.</p>	
11:00	<p align="center"><b>Break Time</b></p>	
11:20	<p align="center"><b>Song and Dance Time</b></p> <p align="center">Songs provide a platform for developing confidence, vocabulary, listening comprehension and pronunciation.</p>	
11:30	<p align="center"><b>Story and Comprehension</b></p> <p align="center">Learners are immersed in a new world with our exciting story. Differentiated comprehension tasks support improved literacy skills.</p>	
12:15	<p align="center"><b>Learning Games and Drama</b></p> <p align="center">Children will participate in a fun game or Drama activity which builds on what they have been learning.</p>	
12:45	<p align="center"><b>Review and Final Questions</b></p> <p align="center">Children review what they have been learning and ask any remaining questions.</p>	

## Snow: Cosy Glow in the Snow (Week 2 December to 6 December 2024)

Discover the secret world of animals searching for a cosy home in the snow. Learn rich and vivid vocabulary for describing movement and setting to the beautiful backdrop of a cosy home in the snow. Learners will improve their command of English through a variety of tasks, games and activities designed to pique their interest. Activities leading to English literacy improvement will include drama, craft, speaking games, sequencing and riddles. By tapping into the learners' innate joy of learning and exploring, they can make fantastic progress with their speaking, listening, reading and writing skills this week.

Time	Daily Learning Stages	
9:00	<p align="center"><b>Learning Stations in the Snow and Assessment</b></p> <p align="center">Learners navigate snowy themed learning stations whilst the teacher assesses each learner's literacy skills.</p>	
9:30	<p><b>Morning Meeting Day 1</b></p> <ul style="list-style-type: none"> <li>• Introductions and expectations</li> <li>• Theme introduced and learners share prior knowledge</li> </ul>	<p><b>Morning Meetings Days 2-5</b></p> <ul style="list-style-type: none"> <li>• Learners share news and feelings with the group</li> <li>• Focus for the day introduced</li> </ul>
10:00	<p align="center"><b>Craft/Experiment</b></p> <p align="center">Natural imagination and curiosity are used as a vehicle to improve speaking and writing confidence.</p>	
10:30	<p align="center"><b>Differentiated Reading or Phonics Tasks</b></p> <p align="center">Each child completes tasks according to their individual literacy needs as assessed by the teacher.</p>	
11:00	<p align="center"><b>Break Time</b></p>	
11:20	<p align="center"><b>Song and Dance Time</b></p> <p align="center">Songs provide a platform for developing confidence, vocabulary, listening comprehension and pronunciation.</p>	
11:30	<p align="center"><b>Story and Comprehension</b></p> <p align="center">Learners are immersed in a new world with our exciting story. Differentiated comprehension tasks support improved literacy skills.</p>	
12:15	<p align="center"><b>Learning Games and Drama</b></p> <p align="center">Children will participate in a fun game or Drama activity which builds on what they have been learning.</p>	
12:45	<p align="center"><b>Review and Final Questions</b></p> <p align="center">Children review what they have been learning and ask any remaining questions.</p>	

## Snow and Ice: Penguins and Icebergs (Week 9 December to 13 December 2024)

Explore a world of snow and ice on this exciting Early Years course. Each day your child will explore a different aspect of our coldest environments and the incredible animals who live there. Our engaging story about the adventures of two penguins on a floating iceberg will have the learners on the edge of their seats while our non-fiction texts will inspire them with a world of new knowledge. Learners will improve their reading, writing, listening, and speaking skills through a variety of activities that inspire genuine curiosity and interest. Fun activities will be combined with literacy tasks including science experiments, games, songs, craft and more. When kids are engaged, it's incredible how much progress they can make and just how much they'll want to talk and write about it!

Time	Daily Learning Stages	
9:00	<b>Learning Stations in the Snow and Assessment</b> Learners navigate snow and ice themed learning stations whilst the teacher assesses each learner's literacy skills.	
9:30	<b>Morning Meeting Day 1</b> <ul style="list-style-type: none"> <li>• Introductions and expectations</li> <li>• Theme introduced and learners share prior knowledge</li> </ul>	<b>Morning Meetings Days 2-5</b> <ul style="list-style-type: none"> <li>• Learners share news and feelings with the group</li> <li>• Focus for the day introduced</li> </ul>
10:00	<b>Craft/Experiment</b> Natural imagination and curiosity are used as a vehicle to improve speaking and writing confidence.	
10:30	<b>Differentiated Reading or Phonics Tasks</b> Each child completes tasks according to their individual literacy needs as assessed by the teacher.	
11:00	<b>Break Time</b>	
11:20	<b>Song and Dance Time</b> Songs provide a platform for developing confidence, vocabulary, listening comprehension and pronunciation.	
11:30	<b>Story and Comprehension</b> Learners are immersed in a new world with our exciting story. Differentiated comprehension tasks support improved literacy skills.	
12:15	<b>Learning Games and Drama</b> Children will participate in a fun game or Drama activity which builds on what they have been learning.	
12:45	<b>Review and Final Questions</b> Children review what they have been learning and ask any remaining questions.	