

Creative Writing Skills P1-P2

Get creative this November with our creative writing skills course. Each day will take your child through different elements of writing effective, engaging, and imaginative stories. They'll have the opportunity to explore texts that are relevant to their age and interests, while delving into the structure, organisation and language of storytelling.

Time	Monday 18 November	Tuesday 19 November	Wednesday 20 November	Thursday 21 November	Friday 22 November
9.00 to 13.00	Topic: What's in a Story?	Topic: Settings and Characters	Topic: Voice	Topic: Drafting	Topic: The Final Piece
	Skills Focus: <ul style="list-style-type: none"> Talk about favourite stories Identify the parts of a story Draft a story plan focusing on story elements 	Skills Focus: <ul style="list-style-type: none"> Discuss characters and adjectives Identify the settings in short stories and the language used Understand similes 	Skills Focus: <ul style="list-style-type: none"> Identify the tenses used in a short story Understand the voice of a text Brainstorm ideas for different story types 	Skills Focus: <ul style="list-style-type: none"> Develop paragraphing skills Understand the editing process Learn to give feedback to classmates on their writing 	Skills Focus: <ul style="list-style-type: none"> Review teacher and peer feedback Review and consolidate learning from the week Review read aloud strategies
	Project: Create a story plan	Project: Write a character profile	Project: Write a plan for your short story	Project: Write a first draft of a short story	Project: Write a final draft of a short story and read aloud
	By the end of the week, learners will have drafted and written a short story.				

Act it Out: A Storytelling and Drama Skills Week – P1-P2

We know children love to express themselves, so bring them along to our drama and public speaking course. Learners will explore plots, dialogue, characterisation, and presentations as they develop, rehearse and perform a short scene or play. Help your child to develop their confidence through this interactive, collaborative, creative week. Parents are invited to watch the performances via Zoom on the final day of Camp.

Time	Monday 25 November	Tuesday 26 November	Wednesday 27 November	Thursday 28 November	Friday 29 November
9.00 to 13.00	Topic: Stories and Plots	Topic: Characterisation	Topic: Scene Development	Topic: Puppets and Scenery	Topic: Rehearsal and Performance
	Skills Focus: <ul style="list-style-type: none"> Understand language to describe plays and plots Understand the features of playscripts Practice acting in different stories 	Skills Focus: <ul style="list-style-type: none"> Learn to use your voice to show emotion and personality Explore different personalities and their actions Match dialogue to characters 	Skills Focus: <ul style="list-style-type: none"> Discuss interesting situations for short plays, Improve the language of a script, Improvise short scenes 	Skills Focus: <ul style="list-style-type: none"> Plan and create puppets for your characters Develop an interesting background Rehearse your scene 	Skills Focus: <ul style="list-style-type: none"> Final rehearsals Performance Peer feedback
	Outcome: Act out a short scene in groups	Outcome: Act a scene as different characters	Outcome: Role play a scene based on a situation	Outcome: Create puppets and rehearse your scene	Outcome: Perform your play
	By the end of the week, learners will have built their public confidence and improvised and performed their own short scene.				

Our World: Non-Fiction Writing

In Our World, learners will focus on the scientific aspects of our planet, delving deeply into topics to support them with their learning at school, while also working on their written communication. Learners will explore formal letters, procedures, information reports, expositions, and explanations. Learners will engage critically with real world topics, interacting and sharing their opinions with their classmates.

Time	Monday 2 December	Tuesday 3 December	Wednesday 4 December	Thursday 5 December	Friday 6 December
9.00 to 13.00	Topic: Our Environment	Topic: Our Solar System	Topic: Our Weather	Topic: Our Problem with Plastic	Topic: Our Oceans
	Skills Focus: <ul style="list-style-type: none"> Identify main ideas in paragraphs Apply reading skills to identify environmental issues Critically analyse the features of formal letters 	Skills Focus: <ul style="list-style-type: none"> Use descriptive language for different parts of the solar system Identify and use language used for procedures Sequence information appropriately to achieve a specific aim 	Skills Focus: <ul style="list-style-type: none"> Analyse the linguistic features of reports Use collocations and fixed expressions to answer vocabulary cloze questions. Demonstrate digital literacy through using of websites to select relevant information 	Skills Focus: <ul style="list-style-type: none"> Critically respond to the issue of plastic and relate to personal experience Learn language to organise, share and justify opinions Understand the organisation of ideas in a short exposition 	Skills Focus: <ul style="list-style-type: none"> Critically compare the differences between explanations and other text types Develop grammar cloze question skills Use reading for gist and detail to answer multiple choice questions
	Project: Write a formal letter to your teacher to solve an environmental issue at British Council	Project: Write a procedure to draw a new space creature or tool	Project: Prepare an information report about the weather in a different country	Project: Write a short essay on plastic in the classroom	Project: Write an explanation of an oceanic process, feature, or event

Adventures in Speaking and Writing

Writing and speaking are connected for our young learners, so this week will mix them up as learners focus on both their writing and speaking skills development. With exciting topics from endangered animals to festivals, they'll have a range of experiences in which to practice their speaking skills. Hands on, interactive and engaging real-world tasks will prepare them both for school and for their academic success. Develop your child's speaking and writing confidence with us!

Time	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
	Topic: Go wild!	Topic: What's on TV?	Topic: At school	Topic: Special Days	Topic: Holiday!
9.00 to 13.00	<p style="text-align: center;">By the end of each day, learners will have</p> <ul style="list-style-type: none"> • Developed listening comprehension skills through topic focused activities, • Developed reading comprehension skills by discussing and answering questions about a text, <ul style="list-style-type: none"> • Learned vocabulary and grammatical structures to talk and write about the topic, • Shared their opinions, thoughts and experiences of the topic in pair, group and class discussions, <ul style="list-style-type: none"> • Completed a writing task which is adapted to the learner's writing experience 				
	Outcome: Make a poster about an endangered animal and present to your classmates	Outcome: Write an email to a TV website	Outcome: Interview your classmates about their school and make a poster to compare	Outcome: Write an email to a friend about a festival	Outcome: Create a dream holiday poster and present to your classmates