



## Creative Writing

Help your child to build their creativity in this engaging, interactive writing focused week. Learners will develop their story writing skills as they look at all the elements of writing effective stories. They'll learn the language, organisational features, and tips and tricks to make their narratives shine. They'll also develop their communication, collaboration, and creativity as they work with their classmates to create a class storybook!

Time	Monday 18 November	Tuesday 19 November	Wednesday 20 November	Thursday 21 November	Friday 22 November
9.00 to 13.00	<b>Topic:</b> Introduction	<b>Topic:</b> Settings	<b>Topic:</b> Characters	<b>Topic:</b> Story Writing	<b>Topic:</b> Publishing
	<p><b>By the end of the course students will be able to:</b></p> <ul style="list-style-type: none"> <li>Identify the key elements of a story                             <ul style="list-style-type: none"> <li>Describe a setting</li> <li>Develop characters</li> <li>Plan and develop plot</li> </ul> </li> <li>Use literary techniques to enhance their creative writing                             <ul style="list-style-type: none"> <li>Plan, draft, revise and publish their writing</li> </ul> </li> </ul>				
	<b>Outcome:</b> Produce a story plan	<b>Outcome:</b> Write a setting paragraph	<b>Outcome:</b> Create a character description poster	<b>Outcome:</b> Write a first draft of a story	<b>Outcome:</b> Redraft and publish your story



## Speak Up: A Debating and Presentation Skills Course

Take your child’s presentation and debate skills to the next level with our presentation and debating week. First your child will learn about the organisational, linguistic and delivery features of presentations. Next, they’ll move onto learning about formal debating, where’ll they learn to research, structure and present an effective argument. This communication focused course will help them build the confidence to share their ideas, and to argue effectively. While focused on speaking, they’ll be able to transfer these skills to their compositions and comprehension tasks in the future.

Time	Monday 25 November	Tuesday 26 November	Wednesday 27 November	Thursday 28 November	Friday 29 November
9.00 to 13.00	<b>Topic:</b> Organising a presentation	<b>Topic:</b> Presenting	<b>Topic:</b> Introduction to formal debates	<b>Topic:</b> Planning for a debate	<b>Topic:</b> The Debate
	<p style="text-align: center;"><b>By the end of the course students will have:</b></p> <ul style="list-style-type: none"> <li>• understand the structure and language used in a presentation                             <ul style="list-style-type: none"> <li>• developed digital literacy and research skills</li> <li>• learn useful language for formal debate</li> <li>• understand the rules of debating</li> </ul> </li> <li>• develop collaboration skills as they work in a team to debate a motion</li> </ul>				
	<b>Outcome:</b> Plan the outline of a presentation	<b>Outcome:</b> Research and give a presentation	<b>Outcome:</b> Plan and write first speakers dialogue	<b>Outcome:</b> Plan your arguments for the debate	<b>Outcome:</b> Deliver a debate



## Writing for the Future: Fiction and non-fiction writing skills

This engaging, interactive writing focused week will take learners through a range of texts need for their future academic success. Learners will grow their fictional and non-fictional writing skills as they relate stories to both global issues and their real-world experience. Each day will provide a new context to guide them towards producing a new type of work, with different features and language explored on the way. They'll leave the week excited to continue writing, and with feedback on five pieces of writing.

Time	Monday 2 December	Tuesday 3 December	Wednesday 4 December	Thursday 5 December	Friday 6 December
	<b>Topic:</b> Factual Recounts	<b>Topic:</b> Narratives	<b>Topic:</b> Information Reports	<b>Topic:</b> Expositions	<b>Topic:</b> Procedures
<b>9.00 to 13.00</b>	<p><b>By the end of the course students will:</b></p> <ul style="list-style-type: none"> <li>• understand the purpose of the different text types</li> <li>• have been exposed to, and used some of, the technical terms for the different texts.                             <ul style="list-style-type: none"> <li>• have examined the features of the text types.</li> <li>• have shared ideas with each other before writing.</li> </ul> </li> <li>• have practiced editing their own work using a 'slow writing' technique                             <ul style="list-style-type: none"> <li>• have written a portfolio of writing tasks</li> </ul> </li> </ul>				
	<b>Outcome:</b> Write a factual recount	<b>Outcome:</b> Write a narrative	<b>Outcome:</b> Write an information report	<b>Outcome:</b> Write an exposition	<b>Outcome:</b> Write a procedure



## Adventures in Speaking and Writing P5-P6

Adventure through our speaking and writing focused week. With a new exciting, engaging, and communicative topic each day, learners will gain confidence reading aloud, presenting, and persuading their classmates. They'll be supported through interactive comprehension and composition tasks that will help motivate and prepare them for next year. Hands-on activities and critical thinking tasks will help develop their 21<sup>st</sup> century skills along with their academic skills. Come on an adventure with us this December!

Time	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
	<b>Topic:</b> Advertising	<b>Topic:</b> Digital Citizens	<b>Topic:</b> Problem Solving	<b>Topic:</b> The Media	<b>Topic:</b> The Human Body
<b>9.00 to 13.00</b>	<p><b>By the end of the course students will have:</b></p> <ul style="list-style-type: none"> <li>• Developed strategies for answering detailed text questions,</li> <li>• Build confidence in presenting and sharing ideas in front of the class,                             <ul style="list-style-type: none"> <li>• Developed creativity and imagination,</li> </ul> </li> <li>• Understood use of intonation for emotion and persuasion</li> <li>• Reflected on how healthy they and their classmates are                             <ul style="list-style-type: none"> <li>• Learned language for presentations</li> </ul> </li> <li>• Developed digital literacy skills through a research task</li> </ul>				
	<b>Outcome:</b> Create and present an advert for an invention	<b>Outcome:</b> Write an information report and present to classmates	<b>Outcome:</b> Write a procedure to solve a problem	<b>Outcome:</b> Write and perform a news report	<b>Outcome:</b> Write and present visual text of a fitness plan